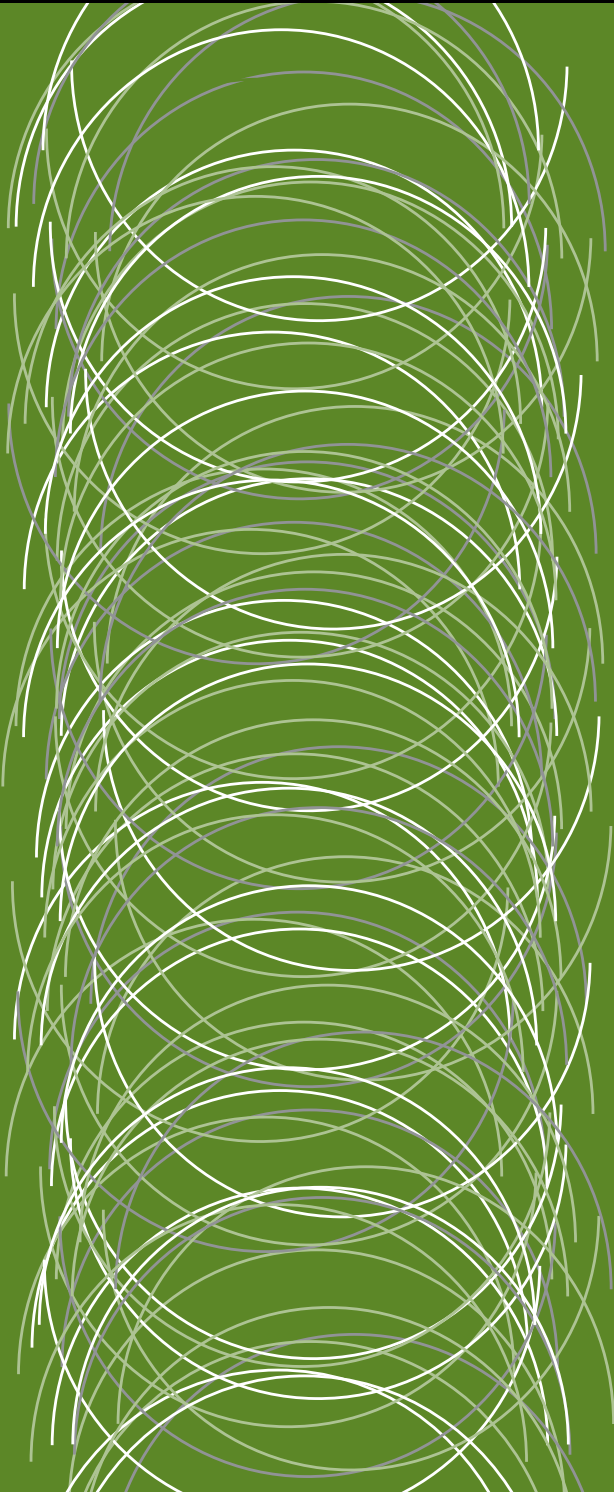


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## 1. Introduction

### 1.1 The process for accreditation extension submission

The Australian Medical Council (AMC) document, Procedures for Assessment and Accreditation of Specialist Medical Programs by the Australian Medical Council 2020 describes AMC requirements for accrediting specialist programs and their education providers.

Depending on the outcome of an assessment visit, the AMC can consider requests for extension of accreditation via an accreditation extension submission. In submitting an accreditation extension submission, the education provider is expected to provide evidence it continues to

The February 2024 meeting of the AMC Directors resolved:

- (i) to grant an extension of the accreditation of the Royal Australasian College of Surgeons

## 2. The Royal Australasian College of Surgeons

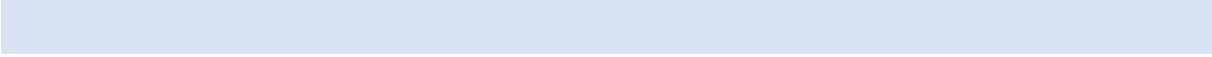
### 2.1

### 3. AMC Findings

#### 3.1 Summary of findings against the standards

The findings against the ten accreditation standards are summarised in the table below. Explicit feedback is available on each standard under 3.2.

Standard	Finding in 2021 Follow -up visit (Including any requirements substantially met or not met)	Finding in 2023 (Including any requirements substantially met or not met)
1. Context of Education and Training	Substantially Met (Standard 1.2, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 1.27, 1.28, 1.29, 1.30, 1.31, 1.32, 1.33, 1.34, 1.35, 1.36, 1.37, 1.38, 1.39, 1.40, 1.41, 1.42, 1.43, 1.44, 1.45, 1.46, 1.47, 1.48, 1.49, 1.50, 1.51, 1.52, 1.53, 1.54, 1.55, 1.56, 1.57, 1.58, 1.59, 1.60, 1.61, 1.62, 1.63, 1.64, 1.65, 1.66, 1.67, 1.68, 1.69, 1.70, 1.71, 1.72, 1.73, 1.74, 1.75, 1.76, 1.77, 1.78, 1.79, 1.80, 1.81, 1.82, 1.83, 1.84, 1.85, 1.86, 1.87, 1.88, 1.89, 1.90, 1.91, 1.92, 1.93, 1.94, 1.95, 1.96, 1.97, 1.98, 1.99, 2.00)	Substantially Met (Standard 1.2, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22, 1.23, 1.24, 1.25, 1.26, 1.27, 1.28, 1.29, 1.30, 1.31, 1.32, 1.33, 1.34, 1.35, 1.36, 1.37, 1.38, 1.39, 1.40, 1.41, 1.42, 1.43, 1.44, 1.45, 1.46, 1.47, 1.48, 1.49, 1.50, 1.51, 1.52, 1.53, 1.54, 1.55, 1.56, 1.57, 1.58, 1.59, 1.60, 1.61, 1.62, 1.63, 1.64, 1.65, 1.66, 1.67, 1.68, 1.69, 1.70, 1.71, 1.72, 1.73, 1.74, 1.75, 1.76, 1.77, 1.78, 1.79, 1.80, 1.81, 1.82, 1.83, 1.84, 1.85, 1.86, 1.87, 1.88, 1.89, 1.90, 1.91, 1.92, 1.93, 1.94, 1.95, 1.96, 1.97, 1.98, 1.99, 2.00)





**Standard 2: The outcomes of specialist training and education**

Areas covered by this standard educational purpose of the educational provider; and, program and graduate outcomes

Summary of accreditation status	2022: Substantially Met	2023: Substantially Met
---------------------------------	-------------------------	-------------------------

Activity against Conditions from 2021 accreditation report

Condition:	Year to be met:	2023 Status:
3 Broaden consultation with consumer, community, surgical and nonsurgical medical, nursing and allied health stakeholders about the goals and objectives of surgical training, including a broad approach to external representation across the College. (Standard 2.1)	2023	Progressing

4

**Standard 3: The specialist medical training and education framework**

Areas covered by this standard: curriculum framework; curriculum content; continuum of training, education and practice; and curriculum structure

Summary of accreditation status	2022: Substantially Met	2023: Substantially Met
---------------------------------	-------------------------	-------------------------

Activity against Conditions from 2021 accreditation report

Condition:	Year to be met:	2023 Status:
5 Enhance and demonstrate how non-technical competencies are or will be aligned across all surgical specialties including a consideration of the broader patient context. (Standard 3.2)	2023	Progressing
6 <del>As a s am</del> mecht:		



## Standard 5: Assessment of learning

Areas covered by this standard: assessment approach, assessment methods; performance feedback; assessment quality

Summary of accreditation status	2022: Met	2023: Met
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Activity against Conditions from 2021 accreditation report

Nil Conditions

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## Standard 7: Issues relating to trainees

Areas covered by this standard: admission policy and selection; trainee participation in education provider governance; communication with trainees; trainee wellbeing; resolution of training problems and disputes

Summary of accreditation status	2022: Substantially Met	2023: Substantially Met
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Activity against Conditions from 2021 accreditation report

Condition:	Year to be met:	2023 Status:
16 Promote, monitor and evaluate the Diversity and Inclusion Plan through the College and Specialty Training Boards to ensure there are no structural impediments to a diversity of applicants applying for, and selected into all specialty training programs. (Standard 7.1 and 6.1 and 6.2)	2022	Progressing
17 Increase transparency in setting and reviewing fees for training, assessments and training courses by the College and all specialty training boards, while also seeking to		

Standard 8: Implementing the training program – delivery of education and accreditation of training sites

Areas covered by this standard: supervisory and educational roles and training sites and posts

Summary of accreditation status	2022: Substantially Met	2023: Substantially Met
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Activity against Conditions from 2021 accreditation rep021

Standard 9: Assessment of specialist international medical graduates





