



Training



National standards and requirements for prevocational (PGY1 and PGY2) training programs and terms

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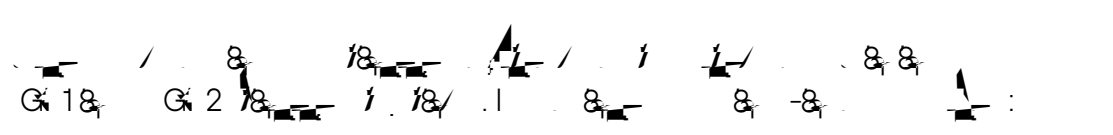
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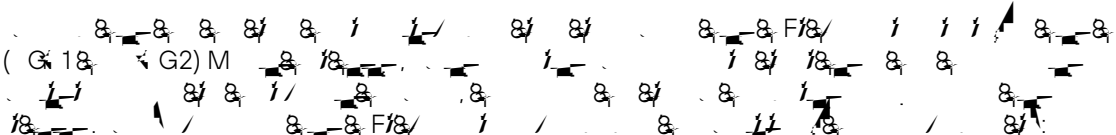


SECTION 2

National standards for prevocational (PGY1 and PGY2) training programs and terms

SECTION 3

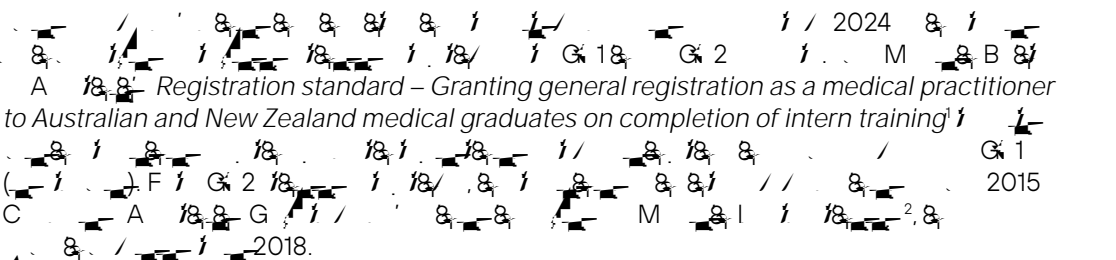
Requirements for prevocational (PGY1 and PGY2) training programs and terms



1. [National standards for prevocational \(PGY1 and PGY2\) training programs and terms](#)

2. [Requirements for prevocational \(PGY1 and PGY2\) training programs and terms](#)

3. [AMC domains and procedures for assessing and accrediting prevocational \(PGY1 and PGY2\) training accreditation authorities](#)



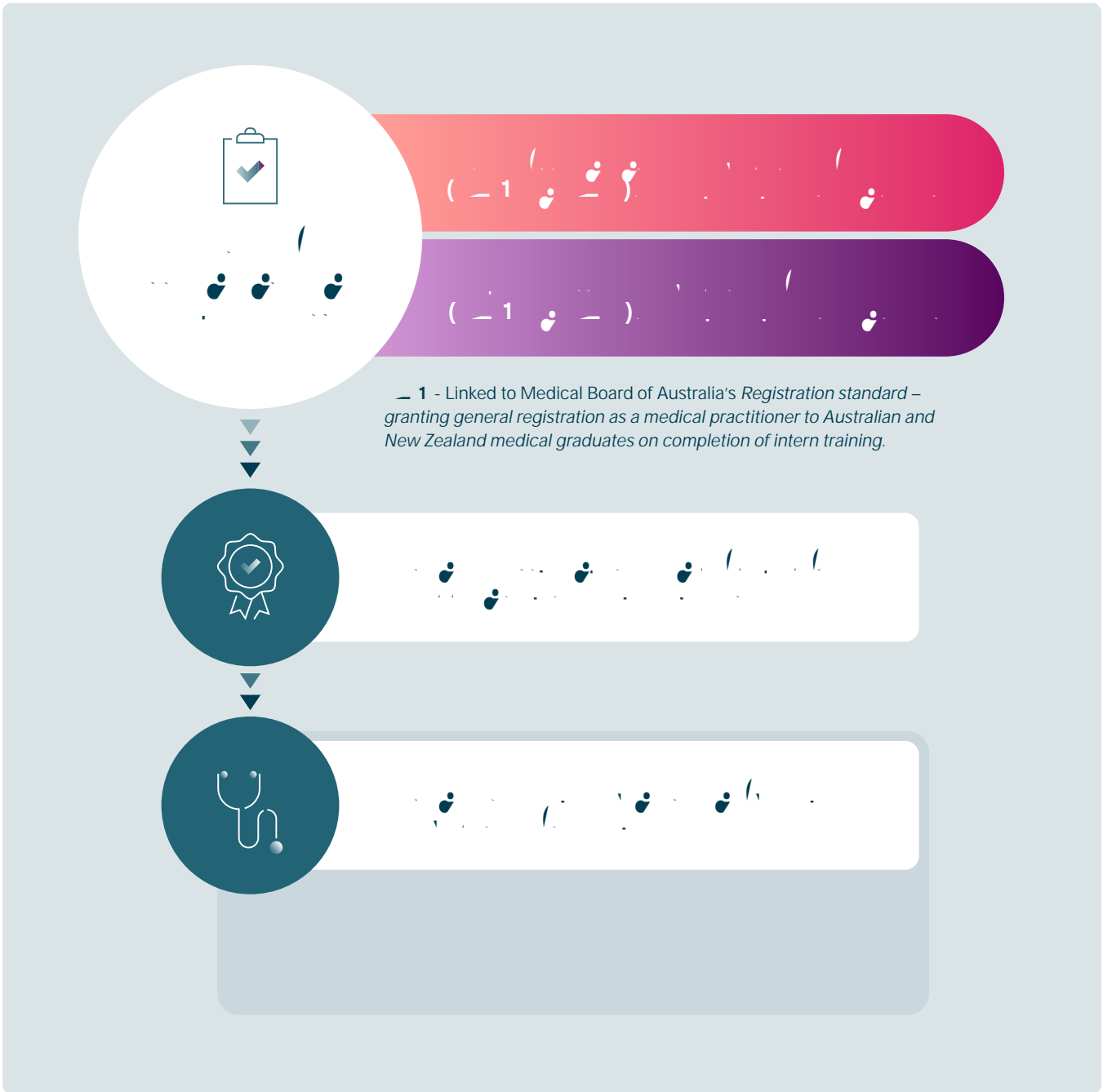
4. [Registration standard – Granting general registration as a medical practitioner to Australian and New Zealand medical graduates on completion of intern training¹](#)

1. [MBA \(MBA\) Registration standards, MBA 2002, 21A, 2022.](#)

2. [FAM 2015, 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.1.9, 1.1.10, 1.1.11, 1.1.12, 1.1.13, 1.1.14, 1.1.15, 1.1.16, 1.1.17, 1.1.18, 1.1.19, 1.1.20, 1.1.21, 1.1.22, 1.1.23, 1.1.24, 1.1.25, 1.1.26, 1.1.27, 1.1.28, 1.1.29, 1.1.30, 1.1.31, 1.1.32, 1.1.33, 1.1.34, 1.1.35, 1.1.36, 1.1.37, 1.1.38, 1.1.39, 1.1.40, 1.1.41, 1.1.42, 1.1.43, 1.1.44, 1.1.45, 1.1.46, 1.1.47, 1.1.48, 1.1.49, 1.1.50, 1.1.51, 1.1.52, 1.1.53, 1.1.54, 1.1.55, 1.1.56, 1.1.57, 1.1.58, 1.1.59, 1.1.60, 1.1.61, 1.1.62, 1.1.63, 1.1.64, 1.1.65, 1.1.66, 1.1.67, 1.1.68, 1.1.69, 1.1.70, 1.1.71, 1.1.72, 1.1.73, 1.1.74, 1.1.75, 1.1.76, 1.1.77, 1.1.78, 1.1.79, 1.1.80, 1.1.81, 1.1.82, 1.1.83, 1.1.84, 1.1.85, 1.1.86, 1.1.87, 1.1.88, 1.1.89, 1.1.90, 1.1.91, 1.1.92, 1.1.93, 1.1.94, 1.1.95, 1.1.96, 1.1.97, 1.1.98, 1.1.99, 1.1.100.](#)

Figure 1 – Overview of the National Framework for prevocational medical training

Figure 2 – Overview of the training environment component of the National Framework



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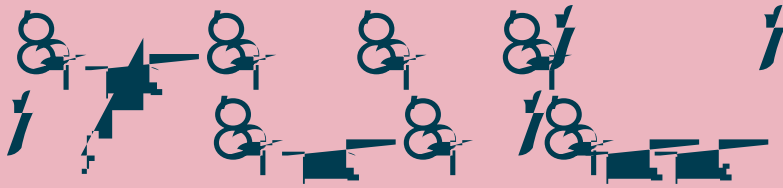
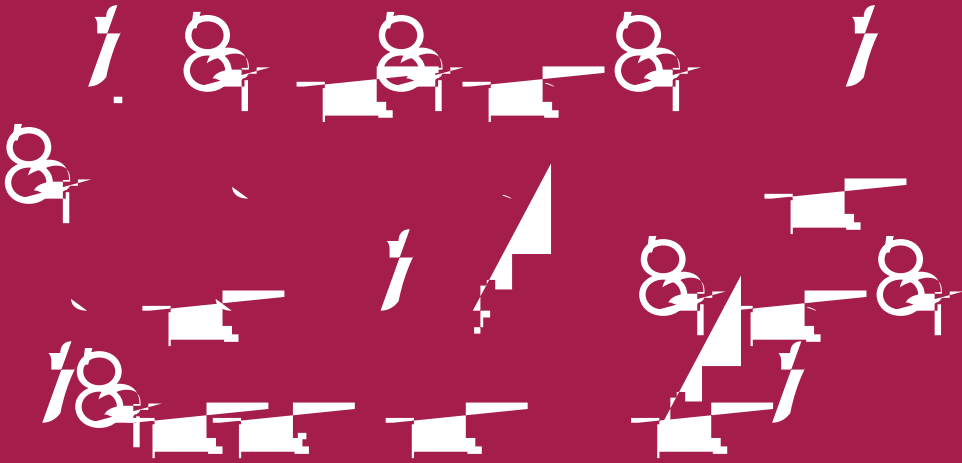


Figure 3 – National accreditation standards for programs





STANDARD 1



1. Organisational purpose and the context in which

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National Safety and Quality Health Service NSQHS Standards User guide for Aboriginal and Torres Strait Islander health⁵.

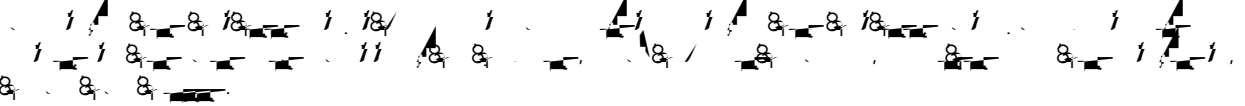
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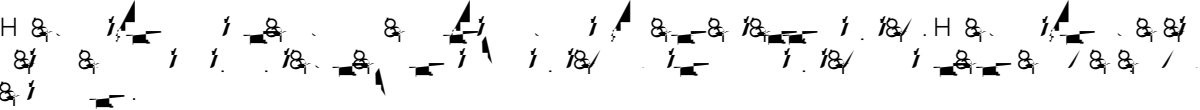
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1.4 Program management

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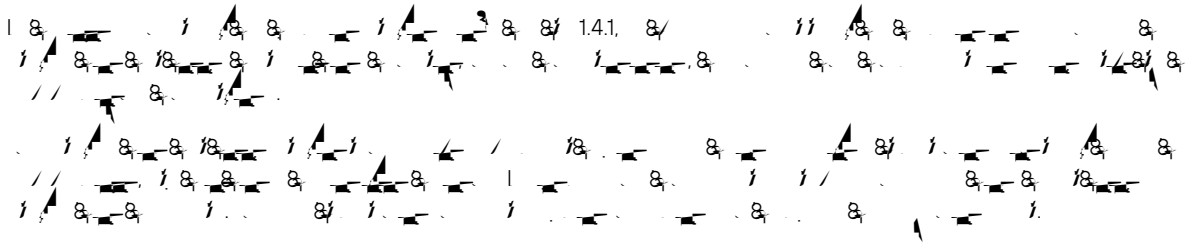
1.5 Relationships to support medical education

1.5.1 

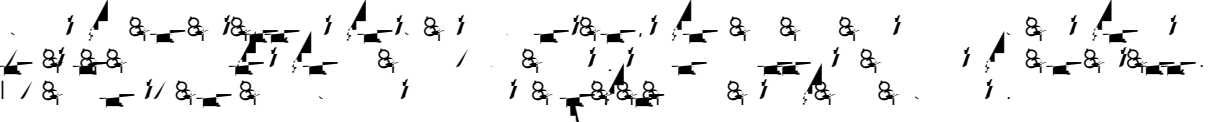
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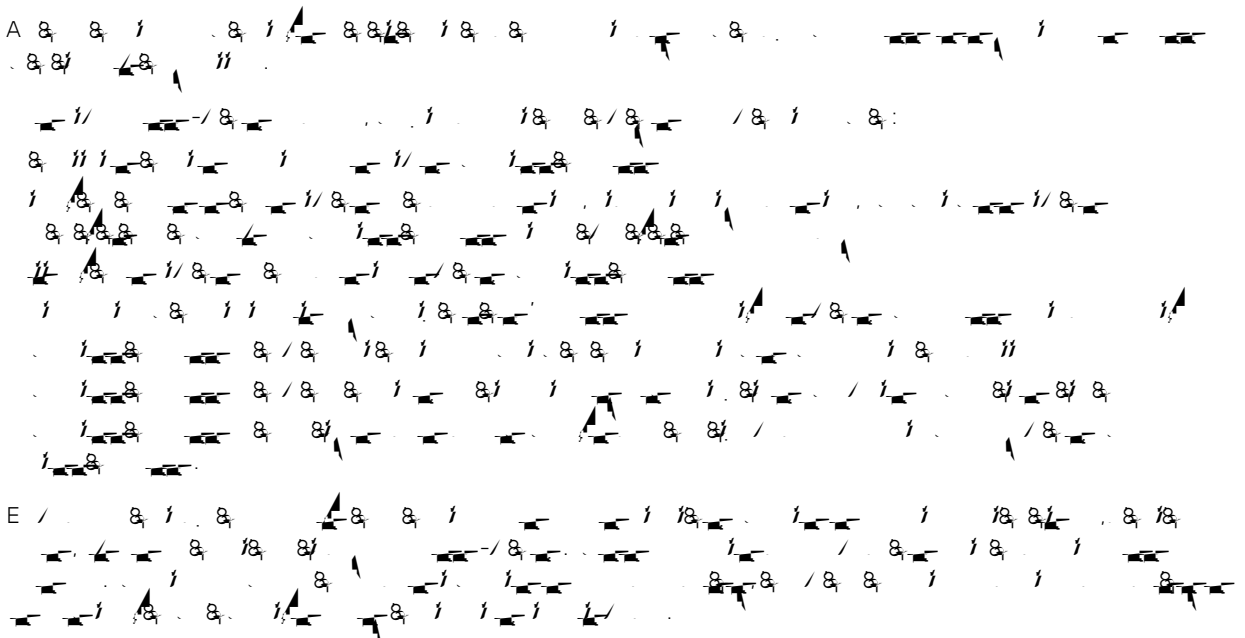


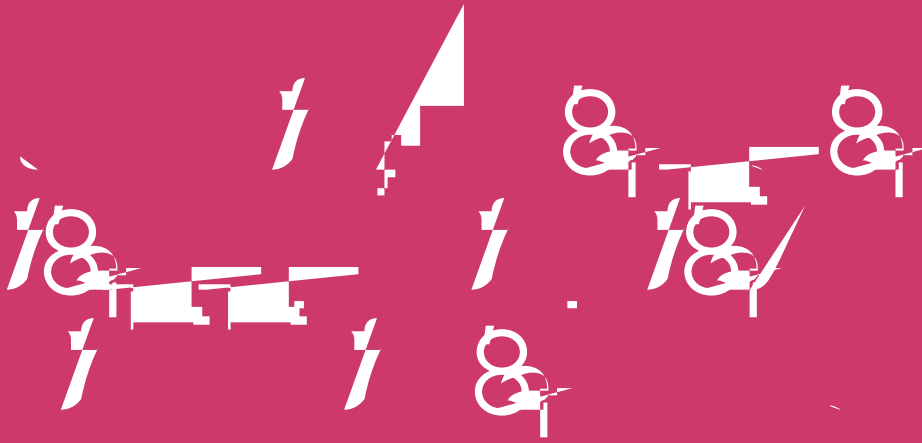
1.6 Reconsideration, review and appeals processes

1.6.1 



NOTES

A 



STANDARD 2



2.1

2.2 Training requirements

2.2.1 The training requirements for the PGY1 and PGY2 training programs are set out in the following table:

2.2.2 The following table sets out the training and assessment requirements for prevocational (PGY1 and PGY2) training programs:

2.2.3 The following table sets out the training and assessment requirements for the PGY1 and PGY2 training programs:

NOTES

1. The training requirements for the PGY1 and PGY2 training programs are set out in the following table:

2. The following table sets out the training and assessment requirements for prevocational (PGY1 and PGY2) training programs:

3. The following table sets out the training and assessment requirements for the PGY1 and PGY2 training programs:

4. The following table sets out the training and assessment requirements for the PGY1 and PGY2 training programs:

5. The following table sets out the training and assessment requirements for the PGY1 and PGY2 training programs:

2.3 Assessment requirements

2.3.1 *Training and assessment requirements*

2.3.2 *Registration standard – Granting general registration on completion of intern training.*

2.3.3 *Registration standard – Granting general registration on completion of intern training.*

2.3.4 *Registration standard – Granting general registration on completion of intern training.*

NOTES

A *Training and assessment requirements*
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Registration standard – Granting general registration on completion of intern training.



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2.5 Improving performance

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2.5.2

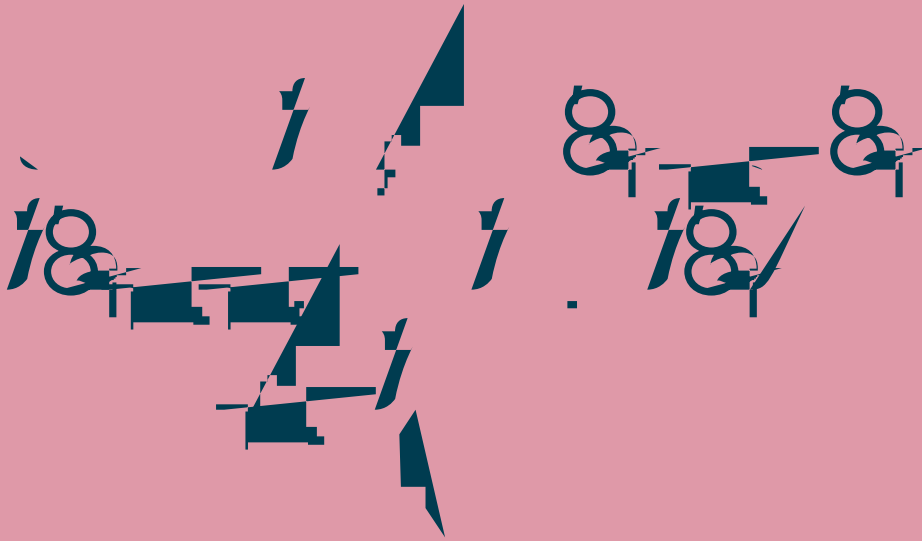


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3B Training and assessment requirements). E

3C Training and assessment requirements).

1.3.7



STANDARD 3



3. The prevocational training program – delivery

3.1 Work-based teaching and training

3.1.1 The program must include a minimum of 12 weeks of full-time, supervised, work-based training. The training must be delivered by a registered training organization (RTO) or a registered training provider (RTP) that is approved by the relevant regulatory authority.

3.1.2 The program must include training and assessment requirements that meet the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

3.1.3 The program must be delivered in accordance with the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).



NOTES

1. The program must be delivered in accordance with the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

2. The program must include training and assessment requirements that meet the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

A. The program must be delivered in accordance with the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

1. The program must be delivered in accordance with the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

2. The program must include training and assessment requirements that meet the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

3.2 Supervisors and assessors – attributes, roles and responsibilities

3.2.1 The program must include a minimum of 12 weeks of full-time, supervised, work-based training. The training must be delivered by a registered training organization (RTO) or a registered training provider (RTP) that is approved by the relevant regulatory authority.

3.2.2 The program must include training and assessment requirements that meet the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

3.2.3 The program must be delivered in accordance with the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

3.2.4 The program must include training and assessment requirements that meet the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

3.2.5 The program must be delivered in accordance with the relevant registration standard – Granting general registration on completion of intern training. The program must also meet the relevant national standards and requirements for programs and terms (see section 3.1.3).

3.3 Supervisor training and support

- 3.3.1
- 3.3.2
- 3.3.3
- 3.3.4

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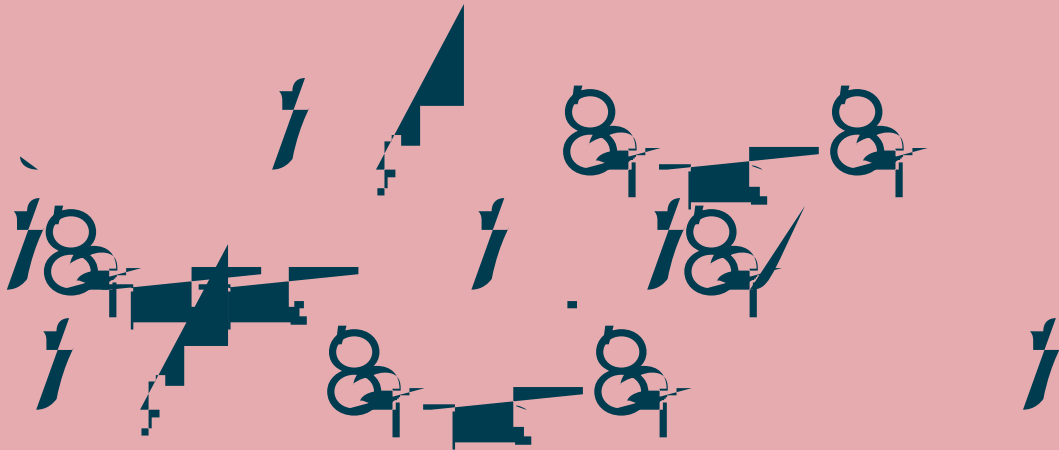
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STANDARD 4



4. The prevocational training program – prevocational doctors

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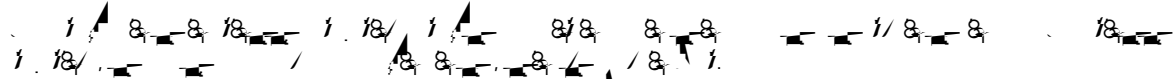
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 Good medical practice: a code of conduct for doctors in Australia?
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7. M B A (MBA), *Good medical practice: a code of conduct for doctors in Australia*, MBA 2021, 22 A 1 2022.

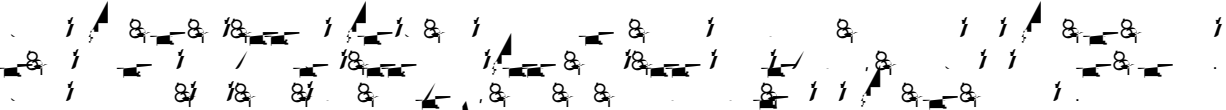
8. M D A (MDA), *Creating a culture of support for medical students and graduates transitioning to practice*, M D A 2021, 22 A 1 2022.

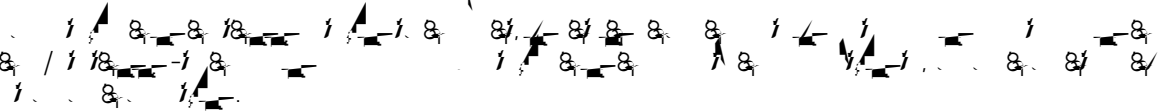
4.3 Communication with prevocational doctors

4.3.1 

4.3.2 

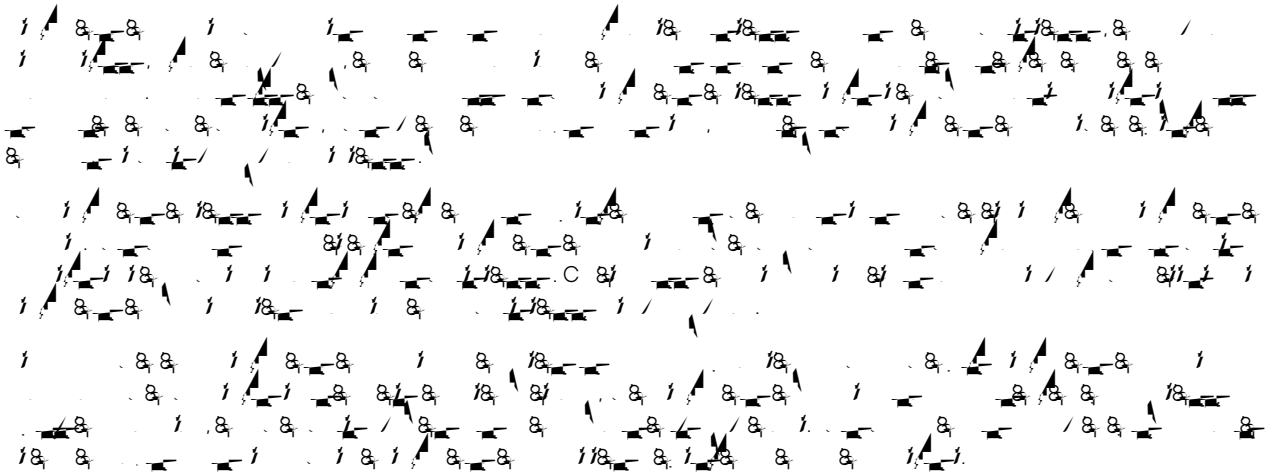
4.4 Resolution of training problems and conflicts

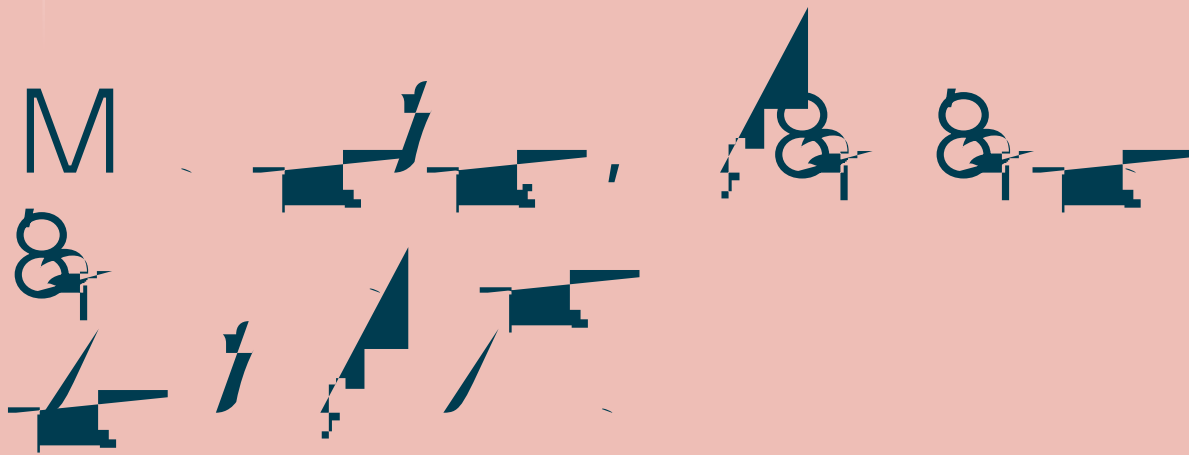
4.4.1 

4.4.2 



NOTES





STANDARD 5



5. Monitoring, evaluation and continuous improvement

5.1 Program monitoring and evaluation

5.1.1 The program monitoring and evaluation framework is designed to ensure that the program is implemented effectively and efficiently, and that it achieves its intended outcomes. The framework includes a range of indicators and measures that will be used to monitor and evaluate the program's performance.

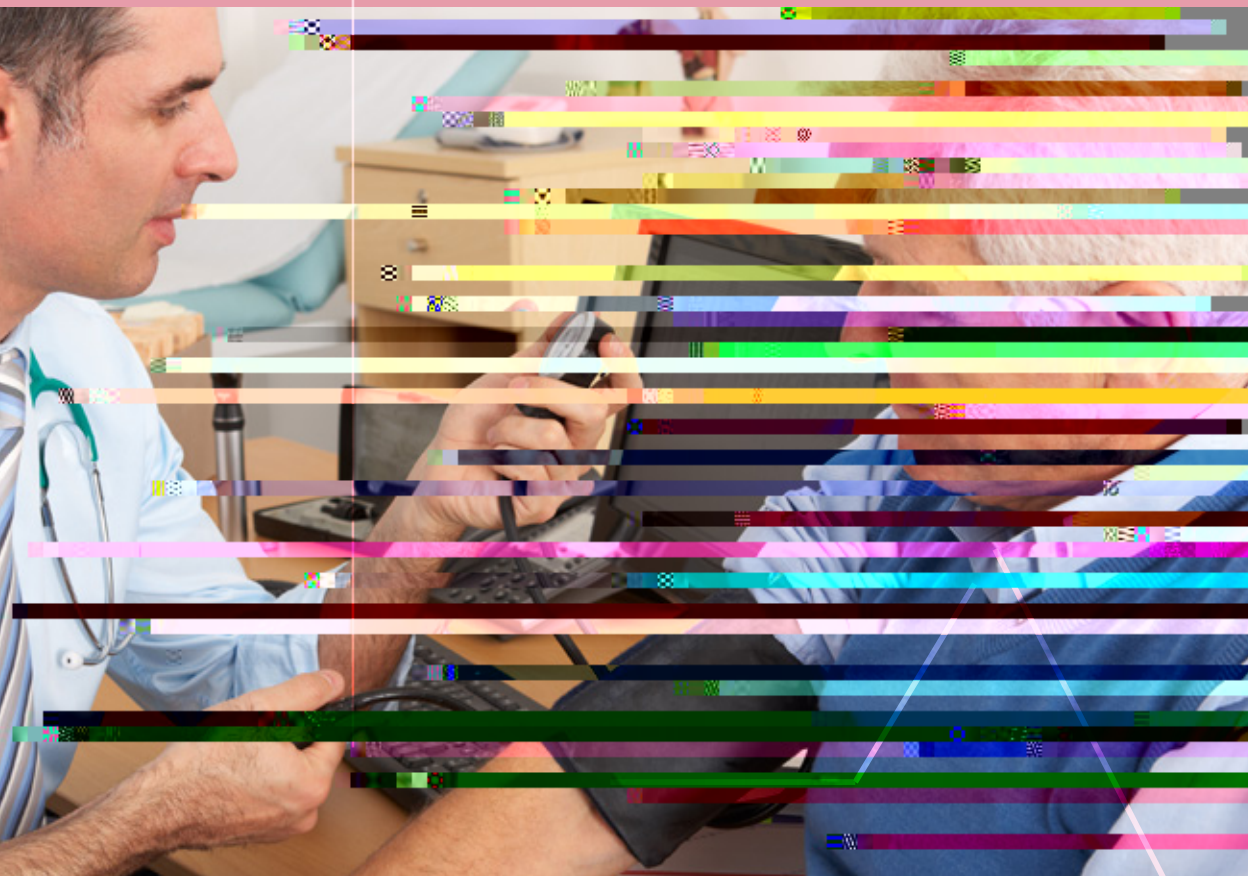
5.1.2 The program monitoring and evaluation framework will be implemented through a range of activities, including data collection, analysis, and reporting. The framework will be used to monitor and evaluate the program's performance on a regular basis, and to identify areas for improvement.

5.1.3 The program monitoring and evaluation framework will be used to ensure that the program is implemented in a way that is consistent with the program's objectives and values. The framework will also be used to identify and address any issues that arise during the implementation of the program.

5.1.4 The program monitoring and evaluation framework will be used to ensure that the program is implemented in a way that is consistent with the program's objectives and values. The framework will also be used to identify and address any issues that arise during the implementation of the program.

5.1.4 The program monitoring and evaluation framework will be used to ensure that the program is implemented in a way that is consistent with the program's objectives and values. The framework will also be used to identify and address any issues that arise during the implementation of the program. (0) 00 20 DG7 - 507 & / - ()1.4

3



Trasmissione
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(PGY1 a PGY2)
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Registration standard – Granting general registration as a medical practitioner to Australian and New Zealand medical graduates on completion of intern training.

Training and assessment requirements for prevocational (PGY1 and PGY2) training programs. (E A) 3D Training and assessment requirements).

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Required parameters

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Table 1 – Program-level requirements

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<p>P. 1 & 2</p>	<p>G. 1& 2 // 47 (...)</p> <p>G. 1: / 3 &</p> <p>G. 2: / 4 &</p> <p>G. 1: 1 & G. 1 (... 10 ... 47 ...)</p> <p>M & B & A 18 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100</p>
<p>P. 1 & 2</p>	<p>G. 1: / 4 // (& & 10)</p> <p>(/ & / 50% & 25%)?</p> <p>G. 2: / 3 // (& & 10)</p> <p>(/ & / 25%)?</p> <p>G. 1& 2 // 5 // &</p> <p>AMC ... MBA G ... F ... E/ ... D ...</p>

PGY1:

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- E. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- A. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- B. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- C. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- D. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.

PGY2:

- G. 18. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- E. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- A. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- B. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- C. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- M. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.

Other recommended areas in PGY1 and PGY2:

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- (1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.)
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- (1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.)
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- (1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.)
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
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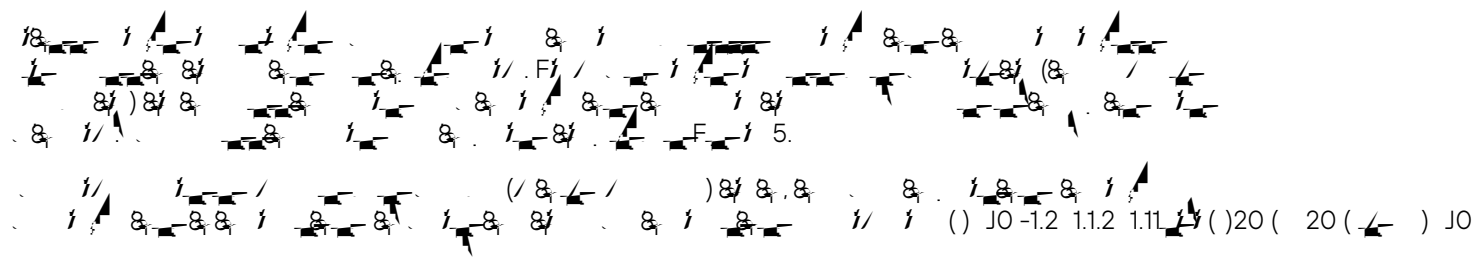
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- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
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- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.

Table 2 – Term-level requirements

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| | <p>1. <i>National standards and requirements for programs and terms)</i></p> <p>2. <i>Training and assessment requirements.</i></p> <p>3. <i></i></p> <p>4. <i></i></p> <p>5. <i></i></p> <p>6. <i></i></p> <p>7. <i>1 1/2</i>
 <i>A. $\frac{1}{2}$ B. $\frac{1}{2}$ C. $\frac{1}{2}$ D. $\frac{1}{2}$</i>
 <i>(G 2)</i></p> <p>8. <i>E A</i></p> <p>9. <i></i></p> <p>10. <i></i></p> |
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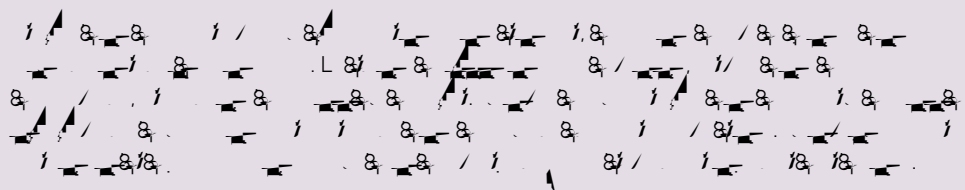
Breadth of clinical experience



A

Undifferentiated illness patient care

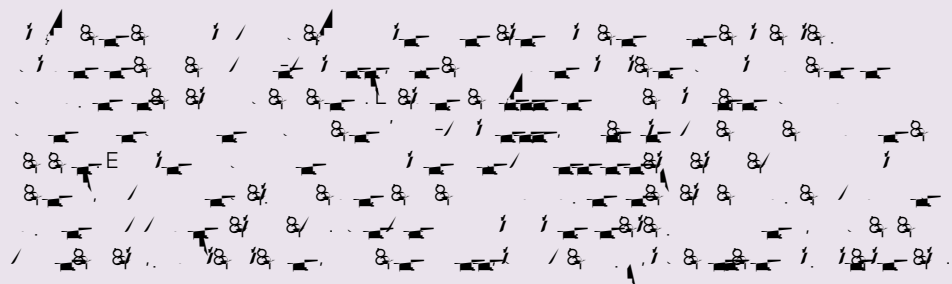
Clinical experience in undifferentiated illness patient care



B

Chronic illness patient care

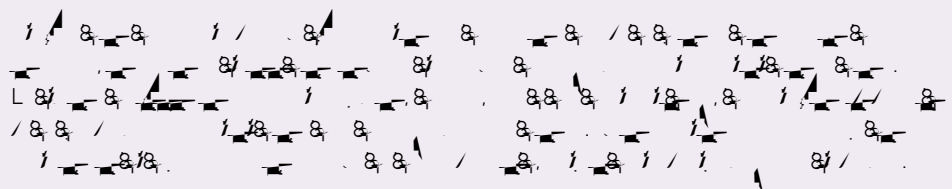
Clinical experience in chronic illness patient care



C

Acute and critical illness patient care

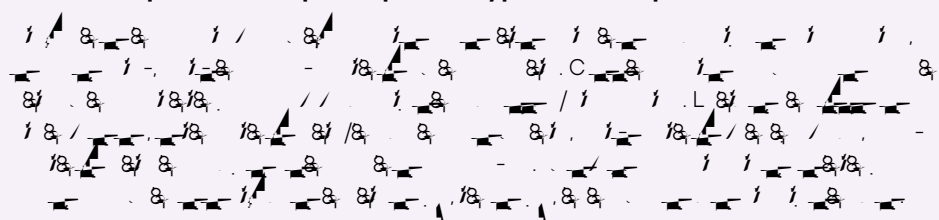
Clinical experience in acute and critical illness patient care



D

Peri-operative/procedural patient care

Clinical experience in peri-operative/procedural patient care



ASSESSMENT

CULTURAL SAFETY

AMC A H A A (A)
C A
C A
A

DIRECTOR OF CLINICAL TRAINING (DCT) (OR EQUIVALENT)

prevocational training program
DC
ME (JM) DM
prevocational training program.
(D E) G1

DIRECTOR OF MEDICAL SERVICES

(EDM) CM

FORMAL EDUCATION PROGRAM

prevocational training program. F interns (G1)

**PREVOCATIONAL
TRAINING PROGRAM**

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National standards and requirements for
prevocational (PGY1 and PGY2) training programs and terms.

**PREVOCATIONAL
TRAINING PROVIDER**

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G 2

PGY

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