Case Study Teaching digital health

Dr Sisira Edirippulige

The University of

Figure 1: Students in Clinical Telehealth practicum

The need for E&T in digital health has been recognised. (1) The integration of digital technologies in healthcare delivery can disrupt the traditional way of care delivery. Systematic E&T training to provide relevant knowledge and skills to health workforce is an essential aspect in the integration of digital health in health systems. A national study carried out in Australia has shown that while medical educators recognise the relevance of digital health E&T in medical education, current medical curricula do not adequately provide relevant knowledge and training to the future medical professionals. (2) The situation is not different in

The course aims to introduce students to the fundamental of digital health and give them relevant knowledge and skills to use digital technologies for clinical practice. Course design was based on 4 key fundamentals:

- 1. patient centred care
- 2. clinical communication
- 3. patient safety
- 4. organisational efficiency

Throughout the course, students0 G[s)22(e)-8nc1.92 cell/litemnal9(c)22()-4vant

COURSE DESIGN