

Case Study

In tandem, pilot examinations were designed and run in another (smaller scale) program affiliated with UNSW Medicine and Health. Several pilots were run, with recurrent issue detection and solution finding. Once finalised, comprehensive documentation of the entire process was created, with role specific versions e.g. for students, examiners and SPs.

Academic leads worked with discipline leads to create station scenarios and requirements suitable for the relevant variety of (partially or fully) online format.

5. **Evaluation:** How did you evaluate the success of your assessment innovation? On reflection, what